**DATA**

*Data is drawn from previous year to plan for upcoming year.*

School: West Elementary\_\_\_\_

School Year data from: 2013-2014 – Current Data to plan for up & coming school year

Grades: \_\_2nd & 3rd\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**POPULATION DATA**

\_270\_Total number of students

\_ 11.9 % Hispanic

\_\_0.7\_\_\_ % African American

\_\_0.4\_\_\_ % Asian

\_\_84.0\_\_ % Caucasian

\_\_3.0\_\_\_ % Other

13.5 % Students w/ Disabilities

51.7 % Economically Disadvantaged

\_\_43\_\_\_ Number of students in special education

\_\_2\_\_\_ Number of ESL (ELL) students

\_\_2\_\_\_ Number of ESL (ELL) students classified in two year monitoring

\_\_\_\_\_% average daily attendance last year circle trend (**on rise** or **on decline**)

\_\_55\_ % students on free and reduced lunch

\_N/A Graduation rate

N/A Retention rate

\_\_\_\_\_ Number of tardies last year

\_\_\_\_\_ Number of unexcused absences

\_\_\_\_\_ Number of discipline referrals last year

\_\_\_\_\_ % of overall population ( to find % divide number of referrals by total population and multiply by 100)

Biggest reasons for discipline referrals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TESTING DATA**

\_74.8\_% pass Standardized Test Math

\_\_\_\_\_ % commended Standardized Test Math

\_90.4\_% pass Standardized Test Reading

\_\_\_\_\_ % commended Standardized Test Reading

\_\_\_\_\_% pass Standardized Test Writing

\_\_\_\_\_ % commended Standardized Test Writing

\_\_\_\_\_% pass Standardized Test Science

\_\_\_\_\_ % commended Standardized Test Science

\_\_\_\_\_% pass Standardized Test Social Studies

\_\_\_\_\_ % commended Standardized Test Studies

Any trends from past years? (compare data to last year)