**Classroom Observation #4**

Intern Name: \_Christie Fruchey Date: 11-14-14

Classroom Observed (i.e. 4th grade) \_Kindergarten\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject being taught \_\_\_\_Phonics & Popcorn Words

**Observations:**

**Classroom Management Techniques:**

-Teacher used a fun song for remembering their phonics – sounded very similar to the 1st grade phonics song – great for remembering and consistency.

-Teacher includes all the kids throughout her lesson and addresses them by their Native American names! Makes the classroom environment fun and exciting! Students came up with their own names and the teacher remembers them all!!

**Teaching Techniques:**

**-“**Eyes on Me”, “Voices off while giving directions”

-Her tone is exceptional and she is very respectful to students and students respond accordingly. She clarifies what she expects of them and has students “clip up” on the behavior chart when they are following directions and working hard independently. This encourages students to get their work done without talking to their neighbor and allows for the teacher to cover more material in the time they have together.

-Explicit Instruction – VERY EFFECTIVE – “I do it, we do it, you do it” – She chooses age appropriate books for them to increase their reading skills, but not being over their head. She goes over any words that could be tricky before they take it home with them.

-She gives the students motivation to complete their work well and on time – coloring contest

-Very clear with instructions and asks at the end different things she already went over to help them to remember all the directions she talked about – “tell me one thing I am looking for”

-She is also very helpful with each student individually. Very kind and patient with them, the students are not afraid to ask her questions, which helps with positive communication in the classroom.

**Note age appropriate behavior:**

**-**Students were actively participating and engaged in the subject being taught

-Students were raising hands to ask questions – to get a drink, to get another crayon

-Students were raising hands to answer questions or tell her an example – what they found in their worksheet, etc…

**Comments related to what you learned that will assist you in your journey to be a professional school counselor:**

This observation was so helpful because I have been told that I need to be more developmentally aware of the really little kiddos. I actually might observe her again to get more tips and ideas because it was that good! I will be able to better manage a classroom guidance lesson with kindergarteners in the future. I really liked how she did the “I do it, we do it, you do it” explicit instruction method into her explanations. This could be helpful in my integrated lesson that I will complete in the future.