**Classroom Observation**

Intern Name: \_\_\_Christie Fruchey\_\_\_\_\_\_\_\_\_\_\_Date:\_11-11-2013\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classroom Observed (i.e. 4th grade): \_\_\_\_\_1st grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject being taught: \_\_Journaling, extra work questions, and Phonics\_\_\_\_\_\_\_\_

**Observations:**

**Classroom Management Techniques:**

She addresses students’ questions as they arise and is very polite with her students in all exchanges. She gives respect, but expects respect as well. She was addressing all questions on computers, on journaling, on word walls, and was helping with spelling. She was balancing her class very well. She used a timer to stay on track – it seemed that it wasn’t only for her time management, but also for the students. She gave a 5 minutes warning for students to start finishing up their work and then set the timer, but told the students that the timer was set for 5 minutes and then they would be starting phonics. This was great to see the students respond to her. Her students knew what to expect. Clear and concise!

**Teaching Techniques:**

She was checking in with students who had a daily job – having these jobs shows the students the relevance that these little jobs will have in their future lives. She congrats students when a job is well done, corrects them when something isn’t correct, but asks them what they feel could have been different. If they still can’t figure it out she offers up suggestions on what they can do differently, in some cases a full correction was needed, but not very often. When she was correcting student mistakes she did it respectfully and appropriately. Students would go back to their seats, fix what needed fixed and then take it back up to her.

**Note age appropriate behavior:**

The class was extremely well behaved. The entire time I was there they were very respectful of the teacher, of each other and to the school. Having jobs throughout the day gives the students a sense of responsibility and they more often than not rise to the occasion. Sentence structure – journaling. The students were very patient when they were waiting to talk to the teacher if they had a question.

**Comments related to what you learned that will assist you in your journey to be a professional school counselor:**

The phonics portion was the most fun to see! The teacher had songs for students to remember as they were journaling or anytime they were spelling words out! The kids really got into them too – so much so that they had to go to another class, but wanted to show me another one of their phonic songs! I guess I never realized the power of a song and elementary school students! They loved it! This will help in the future with my school counseling because the catchier the song the better they will remember it!