**Classroom Observation #1**

Intern Name: \_\_\_\_Christie Fruchey\_\_\_ Date\_\_\_\_\_10/24/2013

Classroom Observed: \_\_3rd Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject being taught: \_Math Intervention & Group Work\_\_\_\_\_\_\_\_\_\_\_

**Observations:**

**Classroom Management Techniques:**

Group rotation – different stations – some students were working on math facts (computer). Some students reading, some students working on homework together, some students coloring, and some were doing projects. Various levels of instruction were observed.

**Teaching Techniques:**

Teacher pulled struggling students for individual instruction to the white board for Math Instruction. She checked in with students throughout the period making sure they were succeeding working on their own. This was a good way to keep the kids held to accountability. They were all very diligent in their stations.

**Note age appropriate behavior:**

Class was very well behaved and they were getting their work done quietly. 2 students who are pull out students for most of the day sat together playing on their own little white boards. The teacher struggles with what she is to do with them since they are gone all of the day from her class and one of the students requires constant attention and she is unable to help the rest of the class. She believes she believes he is so severe that he should not be in the inclusive classroom. This is a big struggle because the principal wants him in the class.

**Comments related to what you learned that will assist you in your journey to be a professional school counselor:**

Allowing students to work independently gives them more responsibility and a level of accountability. I noticed that the teacher gave respect, but also expects respect in return and the students rise to the occasion. She had a belief in their capabilities and this showed because the students were working so diligently and thoroughly. She addresses each student with a very good tone, responding with “You May” Rewards come when work is completely. This observation will help me in my future career especially in the area of stations and working together. This gave me a good idea when presenting a classroom guidance lesson: to implement some group work for another counseling method throughout our lesson. This helps the students remember the material more effectively.

**Observed student as well:**

White Boards: Current teacher assigned task: 15 minute time span of observation

* Up to get new marker
* Up to tell teacher mom’s is picking up (he had already told her)
* Out of spot on floor
* Talking to other students doing their work
* Back to white board task
* Talked to me while I was observing
* Talked to other students sitting on floor
* Up again to get agenda
* Showing agenda to other student
* Looking at site words on other students white board