**Integrated Lesson Planning Form**

**Pre Career Day Lesson Plan**

Time required: 30 minutes

Materials and or technology:

* PowerPoint
* Smart Board
* YouTube links unblocked for access

Set-up or preparation needed:

* Test run to make sure technology works
* Test run to make sure YouTube links work
* PowerPoint presentation for Pre Career Day
* Questions for scavenger hunt of website: printed and cut
* Sign-up sheets for Career Day: count out number for each class
* Description of Speakers and their careers who are coming to Career Day
* Questions for further examination:
  + What is career day?
  + Why do we have career day?
  + What do you want to be when you grow up?
  + Do you want a house when you grow up? Do you want a car?
  + What do you need to get those things?
  + How do you get money to get those things?
  + So what can you do right now to help you in the future?
  + What is the most important subject that you are learning about right now?
  + Can you name a job that does not involve reading?
  + How can you get good grades in school?
  + So what can you do right now?
* Back-up plan if technology does not work: download videos to laptop

**Format presented in (power point, lecture, small group activity, combination, etc):**

* Classroom Guidance Lesson
* PowerPoint presentation with YouTube video clips.

**Academic topic / lesson:** Careers

**State academic standard(s) addressed:**

The Common Core Standards: Common Core Standards in Reading require a level of fluency to be college and career ready. The career day plants a seed into how important reading is for college and career readiness. The Pre Career Day presentation helps students start learning and getting excited about their futures.

**Academic (subject) knowledge needed by counselor**:

Understand the career domains and a brief description of what subject areas are emphasized by particular careers. The counselor should be able to synthesize the careers and subject matter and be able to place an importance on the subjects students are currently learning.

Campus critical data elements include and emphasize the personal/social domain including the Counseling core curriculum standard(s), competency/(ies) & indicators being addressed.

**Personal/Social Domain:**

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:B1.2 Understand consequences of decisions and choices

PS:B1.3 Identify alternative solutions to a problem

PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions

PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences

PS:C1.9 Learn how to cope with peer pressure

**Counseling lesson:** Careers

**Synopsis of how guidance and academic lessons are related and integrated:**

The academic curriculum emphasizes a need for career readiness. The need for career introduction needs to begin in 2nd and 3rd grade not at the high school level. Students can understand the relevance the subjects they are learning in school now to future careers they may be interested in doing when they are older. They are able to take a more proactive approach to their school success if they have an idea about what path they want to go down when they graduate from high school. College path, technical school path, or work path are several of the choices that students have to pick from. Learning to understand the difference between the different paths and what jobs are available depending on the path chosen will help students begin the exploration of what truly inspires them and what makes school a place they want to learn to enhance their futures.

**Procedure:**

* Teacher: The teacher knows his/her students best. One of their duties during the lesson will be to help explain some of the careers that the students do not know much about and giving examples of things they previously talked about in class. The teacher may know some of the student’s parents who are currently in certain job fields.
* Counselor: The counselor will introduce what Career Day is all about, what speakers are going to be there, how many speakers each student will see, what careers each speaker is coming to speak about, and what their journey has been getting to where they are today. They will follow the PowerPoint and YouTube video selections.

**Attach a copy of lesson, any handouts, power points or additional materials:**

PowerPoint is on separate file on website labeled Pre Career Day.